

Monday, February 12, 2018

Write In Your Agenda:

CW:

- Hand in last week's signed Monitoring Log.
- Catch Me If You Can.

HW:

- Voluminous Vocabulary Cards Part 2 due Thursday 2/15/18.
- Study for Ecology Test on Friday 2/16/18.

Write In Your Monitoring Log:

Response to Warm-Up:


Which need is most important for animals survival – food, water, or shelter? Explain.

You will need:

- Pencil.
- Agenda.
- New Monitoring Log.

Learning Goal and Scale

- TSW be able to describe how organisms interact with and within their environment (including biotic and abiotic features, niche, food chains & webs, and predator-prey relationships).

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| | 4 In addition to score 3, the student can help teach or mentor his/her peers and apply his/her knowledge to scenarios and events outside of the classroom. |
|  | 3 TSW be able to describe how organisms interact with and within their environment including all of the following: <ul style="list-style-type: none">○ Biotic and abiotic features○ niche○ food chains and food webs○ predator-prey relationships |
| | 2 TSW be able to describe how organisms interact with and within their environment (including 3 of the 4 requirements). <ul style="list-style-type: none">○ Biotic & abiotic features○ niche○ food chains and food webs○ Predator-prey relationships |
| | 1 TSW be able to describe how organisms interact with and within their environment (including 2 of the 4 requirements). <ul style="list-style-type: none">○ Biotic & abiotic features○ niche○ food chains and food webs○ Predator-prey relationships |
| | 0 Even with help, the student experiences no success. |